2021 WISEdata Conference

State Reporting During a Pandemic & Additional DPI COVID-19 Guidance



Round Table Discussion Opportunity

Please join your peers at noon, March 16 for round table discussions related to state reporting and other guidance during the pandemic.



Let's Discuss

What are some of the things you as a district have learned or has gone well during the pandemic?



Economic Status Data

- The expansion of free meal eligibility by USDA and other COVID waivers have eliminated (except for those still participating in the National School Lunch Program) the need to collect applications for free or reduced lunch forms in order to provide free meals.
- However, accurate student-level economic status data are required for eligibility for aid to high poverty districts, school accountability, and other formula allocations. This means that student-level economic status information remains necessary.



Economic Status Data Continued

- Guidance prior to the December snapshot provided flexibility for WISEdata reporting. Specifically, we requested the *most recent* economic status data you had. You may have submitted economic status via WISEdata based upon eligibility from last year (2019-20) or updated information based on Direct Certification, an updated eligibility application, or the alternate income form.
- To better address students' needs, meal and P-EBT benefits, we encourage you to keep economic status and food services eligibility data as up to date as possible, resubmitting when/if you obtain new data.



Food Services Eligibility/Economic Status

 For more information on submitting these data elements, refer to the Food Services Eligibility and Economic Status data element pages.





Accountability & Report Cards

- DPI's Office of Educational Accountability did not issue 2019-20 report cards but instead released preview reports to districts in January. The reports will not be released publicly but may serve as a continuous improvement planning tool.
- Assessment and accountability requirements for 2020-21 remain unchanged under state and federal law, so DPI will plan to release 2020-21 accountability report cards and ESSA identifications during the 2021-22 school year.
 - More info on COVID-19 and accountability



Assessments

- Requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law.
- All schools/districts should plan for in-person testing now; this includes schools whose current instruction is hybrid, in-person, or 100% virtual.
 - More Info on Assessment Guidance



Attendance

- For the **2020-21 school year**, the Department of Public Instruction (DPI) will require school districts to record attendance this school year for in-person, virtual, or remote instruction.
- This differs from the 2019-20 guidance that did not require schools to report attendance during the period of school building closures.
- Virtual charter schools that have continued to operate normally and without interruption did not, and still do not, have an hours of instruction waiver and must record attendance; they are also still held to the failure to participate rules.
 - More info on Attendance reporting during the pandemic



Roster Coursework Data

- Roster data for the 2020-21 school year should be submitted to WISEdata to the
 best of the district's ability. Should a district choose to submit course attributes
 that better reflect the classroom situation during the COVID-19 emergency and
 virtual or hybrid learning environments, review the Medium of Instruction and
 Classroom Position Descriptor data elements.
- For more information about Graduation Requirements, refer to the Graduation Requirements, Grading, and Class Promotion memo.
- More info on Roster, CTE, and Graduation reporting during the pandemic



Digital Equity Collection

- DPI is collecting digital equity data elements from schools' implementation of the Internet Access at Home Survey.
- The survey gathers data on internet and device access.
- The data comes into WISEdata and is displayed in both the WISEdash secure and public dashboards.
- Digital Equity gap data helps drive statewide initiatives to improve digital learning equity in WI.
 - More info on Digital Equity data



Broadband Discount Program

Districts and private schools can purchase broadband for households

<u>Digital Learning Bridge - CESA</u>

<u>Purchasing</u>



Digital Learning Bridge Discount Program

Districts can purchase items from the Digital Bridge and receive a discount equal to \$4276.

Digital Learning Bridge - CESA
Purchasing



Food & Nutrition

- Off-site Monitoring Fact Sheets for Child Nutrition Programs
- FNS issued guidance on meal delivery using existing authorities in summer meal programs
- SFSP and SSO Non-congregate Feeding Waiver Approval
- Wisconsin Area Eligibility Waiver Approval

More DPI-provided Info on Food & Nutrition



Early Learning

- Regulatory Flexibility Framework
 A COVID-19 flexibility application and a series of policy
 provisions on key topics to address your flexibility needs
 related to providing education services to children.
- 4K Outreach-COVID-19: Guidance and Considerations
 The document provides information for school districts
 offering 4K Outreach during 2020-2021 school year.



Student Services, Prevention, Wellness

 Information for Mandated Reporters The document reminds school staff about their responsibility as a mandated reporter and the signs of child abuse and neglect. This is especially important during the pandemic when at-risk youth may not be present in a physical school building.

More DPI info related to student services, prevention, and wellness



DPI COVID-19 Resources

- DPI COVID-19 Main Resources page
- Education Forward plan
- COVID-19 Question Submission
- COVID-19 Special Education Q&A
- Information on waivers and flexibility
- Online & Blended Learning Guide
- Virtual Learning Time



Thank you!

Thank you for all your efforts to report high quality data and to meet the needs of your students and staff during this unprecedented time!

